



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Shivaji College, Hingoli
• Name of the Head of the institution	Dr. B. G. Gaikwad	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02456222015	
• Mobile No:	9665420999	
• Registered e-mail	gaikwadbg61@gmail.com	
• Alternate e-mail	drkbs003@gmail.com	
• Address	Shivaji College, Kothlaj Raod, Hingoli Tq.Distt. Hingoli	
• City/Town	Hingoli	
• State/UT	Maharashtra	
• Pin Code	431513	
2.Institutional status		
• Affiliated / Constitution Colleges		
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	UGC				
• Name of the IQAC Coordinator	Dr. Kishor Nagorao Ingole				
• Phone No.	02456222015				
• Alternate phone No.	02456222015				
• Mobile	9881335735				
• IQAC e-mail address	ingolekishore76@gmail.com				
• Alternate e-mail address	kishoreingole76@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://shivajicollegehingoli.org/aqar_20_21.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://shivajicollegehingoli.org/academic_calender_20_21.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.21	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC			22/06/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
One Day National Level Webinar on 'Role of Social Justice and Reservation Policy in Today's World' jointly organized by Political Science and IQAC Department on 20 September 2021	
One Day National Level Webinar on 'A Challenge of Rising Inflation in Indian Economy' jointly organized by Economics and IQAC Department on 21 September 2021	
One Day State Level E-Seminar on 'Challenges Before Indian Society' jointly organized by Sociology and IQAC Department on 08 October 2021.	
One Day National Level Webinar on 'Dalit Discourse in Indian Literature' organized by English Department on 27 October 2021	
One Day University Level Workshop on 'New Syllabus of B.Com Third Year (CBCS)' jointly organized by Affiliated Univeersity and Commerce Department on 24 November 2021.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To motivate the faculty members for innovative teaching	IQAC motivated faculty members to participate in Online courses. Besides PPT presentation through projector, Group Discussion, Seminars,

	<p>Field Visits, Quiz, Debates, Education and Industrial excursion etc are used in teaching learning process. Internet connectivity is also made to some departments for the preparation of PPTs</p>
<p>To collect students data regarding progression to Higher Education</p>	<p>Notice is circulated to all the departments through IQAC regarding collecting data who passed out in the year 2020-21 and admitted for higher education</p>
<p>To design and implement Annual Plans for activities for quality enhancement</p>	<p>Annual Plans successfully implemented for quality enhancement.</p>
<p>To motivate the faculty members to write books/edit the reference books</p>	<p>Principal Dr. Gaikwad B.G. has written the book entitled 'Commerce for UGC NET/JRF/SLET and other Academic Exams' published by Satyam Publishers and Distributers, Jaipur in 2021. Dr. Sudhir Wagh has written the book entitled 'Samkalin Hindi Natako Mei Kathya Aur Shilp' published by Vikas Prakashan, Kanpur in 2021. Dr. Kishor N. Ingole has been edited two books entitled 'Dalit Discourse Critical Perspectives in Indian Literature' published by Notion Press, Chennai in December 2021 and 'Dr. B. R. Ambedkar The Visionary Leader of of India' published by Notion Press, Chennai on 14 April 2022. He also translated the poetry collection of Dr. Pratibha Jadhav entitled 'Dialogue My Life' published by Authors Press, New Delhi in 2022. Dr. Sangita Mundhe has written the book entitled 'Marathwadyatil Lekhikanchya Kathetil Stri-</p>

	Jeevan' Gangot Prakashan, Degloor in 2021. Dr. Mukte Ramdas has written the book entitled 'Auodyogik Arthshastra' published by Satyam Publishers and Distributers, Jaipur in 2021.
To motivate the faculty members for research	07 full faculty members are participated and presented their research papers in an international, National level Webinars. 14 full faculty members have published their research articles in UGC and other referred journals.
To enrich the library as well as introduction of e-library facility	In this academic year 134 text books are purchased to enrich the library. It is decided to make available N-List facility for teachers and students.
To collect students' data regarding progression to Higher Education	Notice is circulated to all the departments through IQAC regarding collecting data of those students who passed out in the year 2020-21 and admitted for higher education
To motivate the students for research and extra-curricular activities	As a part of syllabus, students are given the projects at UG and PG level (Distance Education).
Students excellent performance in results	Most of the students passed with distinction and first class grade.
To submit the Annual Quality Assurance Report (AQAR)	AQAR of 2020-21 has been prepared and submitted
To organize webinars, seminars and conferences	The departments such as Hindi, English, Political-Science, Economics, Sociology and Commerce and IQAC have been organized national and state level webinars.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 427 769 490">Name</th> <th data-bbox="778 427 1469 490">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 497 769 557">College Development Committee</td> <td data-bbox="778 497 1469 557">12/12/2023</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee	12/12/2023	
Name	Date of meeting(s)				
College Development Committee	12/12/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 656 769 719">Year</th> <th data-bbox="778 656 1469 719">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 725 769 786">2021-2022</td> <td data-bbox="778 725 1469 786">29/12/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2021-2022	29/12/2022	
Year	Date of Submission				
2021-2022	29/12/2022				
15. Multidisciplinary / interdisciplinary					
<p>1. Multidisciplinary/ Interdisciplinary approach is a new approach which allows the learners to explore and study distinct subjects or curriculum from various fields. Shivaji College, Hingoli is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. The affiliating university started CBCS pattern since 2015, in which already students can select subject of other discipline. The college runs four programs i.e. Arts, Commerce and B. Voc (BA, B.COM, and B.Voc). The student has option to opt any of the subjects as their skill enhancement course. The student can carry the credits earned under this course that can be calculated for the final degree. In this way the student has mobility from one subject to other subject. Besides compulsory English and Marathi or Hindi as second language. The learners have choice to select their optional subjects of their interests out of twelve subjects. Environmental Science is compulsory subject for third year students. The student of BA can select any subject of Science and commerce from second year too final year for each semester, they can change the skill based subject of other streams as a part of multidisciplinary approach. Hence, the practice of multidisciplinary approach is already existing in the college and the college will develop the multidisciplinary method more as per the requirement of "National Education policy 2020."</p>					
16. Academic bank of credits (ABC):					

ABC Credit Bank: The College has started B. Voc degree course which is completely based on skill based course affiliated to Swami Ramanand Teerth Marathwada University, Nanded. These skill based courses are run with the pattern of ABC credit bank. The affiliating university started CBCS pattern since 2015 which is credit based system. The college teachers have participated in FDPs on "National Educational Policies, 2020", in which they received the knowledge regarding Academic Bank Credits and other things.

17.Skill development:

During the academic year 2020-21, the Institute started two (02) B.Voc degree courses i.e. Retail Operations and Banking Finance and Services. The institute has English Language Lab with 10+1 computers for learners. The learners use the computers to get information regarding skill - based courses. They watch videos based on skill development. The college has Digital Language Lab Software to learn English Language Communication. The college will start skill - based courses as per the demands of the learners. The faculties give information to the learners about the courses conducted by Infosys, NPTEL, Swayam, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has eleven (12) Departments. The college faculties use Marathi, Hindi and English Languages while delivering lectures. During the process of teaching - learning, the teachers share their knowledge about the rich heritage of India using online videos. The learners are provided the links of the videos based on cultural values and heritage of India. Marathi and Hindi Departments celebrates Marathi /Hindi Bhasha Sanvardha Pandharwada and Marathi/Hindi Bhasha Gaurav Din to encourage the students to use Marathi/Hindi Language. Apart from him, for BA program, English Hindi and Marathi can be selected as optional subject with other two defined optional subject groups. In optional English, there is one paper as Indian English Writing which has translated contents of Indian regional languages into English. Thus, Indian language, Indian culture and Indian traditions with Indian values are taught in all programs through language as course. The students are introduced to the Ancient History of India and forts using videos available on YouTube and the students learn to use the links to understand History of India. The college has not started any online course but the learners are given the references about the SWAYAM, NPTEL and INFOSYS which conduct the online courses. The college has ability to start the online courses based on Indian Culture, Languages (Hindi/ Marathi) as per the demands of the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. The outcome - based education (OBE) gives emphasis on what skills and knowledge they need to have when they leave the school system. The institute clearly indicates the programme outcomes and course outcomes to the learners at the beginning of the programme and the course through the lectures and displays on the college website. The university also provides the programme outcomes (POS). Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) in the syllabus designed by the board of studies of the various subjects (<https://srtmu.n.ac.in/en/syllabi/13768-faculty-of-humanities.html>). The outcome of education is tested through analysis of feedback collected from the students and the alumni. Employability and self - employment also help to test the outcome of education. The institute will start new courses (Diploma / Certificate) which will open the job opportunity and self employment.

20.Distance education/online education:

1. Shivaji College, Hingoli is one of the top higher educational institution run in this district and it has long history of education as the parent institution was established in 1998. The college will complete its 25 years with maintaining an excellence in education which has increased the need of higher education. Those, who cannot continue their higher education, the college runs two Undergraduate programs BA and B.com programs under the affiliation of Yashwantrao Chavan Open University Nashik and seven Post Graduate Program as Distance learning program affiliated by the parent university, Swami Ramanand Teerth Marathwada University, Nanded. The numbers of students are increasing in these programs; it is good outcome of the distance and Open University program run by the college. The college has also started B.Voc degree course for skill based education. Teachers share their experience with the students to motivate the students to participate in Distance Education / online Education and give information regarding the courses conducted by Infosys, NPTEL, Swayam, etc.

Extended Profile**1.Programme**

1.1

4

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		569
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		302
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		63
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		19
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		21
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2,84,204/-
4.3 Total number of computers on campus for academic purposes	26

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SSPM'S Shivaji College, Hingoli is affiliated to Swami Ramanand Teerth, Marathwada University Nanded and it follows the syllabus prescribed by the university. The college runs three undergraduate programs i.e. BA, B.com, and B.Voc. The college runs seven distance post graduate program approved by the affiliating university. All these programs are run under the guidance of affiliating university. And more programs approved by Yashwantrao Chavan Open University, Nashik. The affiliating university defines the syllabus and the pattern of examination and courses that is to be run by the college. The college ensures effective curriculum delivery through the preparation of its academic calendar followed by the academic calendar of affiliating university. The College Governing body along with IQAC and CDC plans the academic schedule comprises of semester beginning, end of semester, internal examination, external examination, holidays, seminars, industrial visits, invited lectures, workshops and faculty development programs schedules for the effective delivery of the syllabus. Timetables are prepared based on the subjects allotted to the teaching-staff. All the teaching-staff maintain their individual academic dairy issued at the beginning of semester which includes time-table, lesson plan, teaching schedule and class tests as the part of planning and working for the effective delivery of the syllabus.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Development Committee prepares the academic calendar in which the tentative dates of internal examinations are also included. This committee is responsible to prepare the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, the tentative dates of Internal examination and the total number of working days. The time-table of internal examination and regular college session is displayed on the respective department notice boards. The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum has been framed with integrated cross cutting courses such as gender, environment and sustainability, human values and professional ethics by the affiliating University. In BA program, History and political Science these two courses are run. Under these two courses, there are several units in the curriculum of affiliating university which are based on the awareness of Gender and Gender Sensitization as the laws for women in Indian Constitutions, Reformers of Indian Social structures, Rights of women etc. This course introduces to develop students' sensibility about issues of gender in contemporary India. There is compulsory paper as per the curriculum of affiliating university entitles as Environmental Science in the final year of all undergraduate programs run by the college. This course is introduced to understand the importance of ecological balance for sustainable development and the impacts of developmental activities and mitigation measures. For better understanding of this course institute arranges workshops on various topics. Business Communication is one paper to commerce students. Communication skill is one unit to all first years of all programs run by the college. The skill based courses are under the CBCS pattern of the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2022

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1000

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

335

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Shivaji Mahavidyalaya, Hingoli has a streamlined mechanism of continuous monitoring and evaluation of newly admitted students. Institute conducts, well-come program for first year students to motivate and make them comfortable in the college environment. The institute also conducts reading club activity for B.A first year and secondyear as well as B.Com. first and second year students to identify fast and slow learner among them. During this invited lecture talks by Alumni also conducted by the departments. Institute has to mention improve the academic performance and build confidence among slow learners by conducting extra lecture of that particular subject. The college gives special conducting solutions for slow learners to identify their challenges and give solution for overcoming it. And encourage the advanced learners by providing a platform for improvement. They are motivated to participate in debate competition, seminars, conference, poster presentation, essay writing, competitions in intercollegiate level, state level and national level.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
569	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are provided the course file which indicates course objectives and outcomes semester wise schedule reference book study material and question questions from previous examination papers in the first week of the same m to provide the awareness about all the subjects and annual planning for the semester. Active participation of the students in learning is used to introduce and explain Basic concept in learning is used to introduce and explain Basic concept characteristics of the topics which providing the latest information on the topic. The college has been organizing of Quiz, Debate Competition and Group Discussion. For the presentation of seminar, the topic from syllabi are chosen and allotted to the students. The institute arranges study tours, Industrial and field visit of students to learn better by practical knowledge and grasp the subject effectively. The result of internal test in showed the students for their improvement. thus, ,the college teaching-learning more focuses on the active participation of students through using student centric methods.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provide maximum ICT enabled facilities majority teacher are using ICT tools in teaching learning process. They are using mobile, laptop, computer, projectors to conduct online lecture. They prepare their own PPTs, videos; their videos are available on YouTube. They refer videos and PPTs of the others also for reference. The college encourages faculties to take video of their lectures to be uploaded on YouTube channels to felicitate their students to assess these in their own free time. Zoom, Google meet' Google classroom' etc. platforms are used by all faculty members in teaching- learning process to make teaching learning process easy and smooth.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The rules and regulations for internal examination are followed as per affiliating University norms in the college. The affiliating university has made following reforms in the evolution process. Each paper is divided into 40:10, now 50:25 patterns as 50 marks, are there in your city evolution and 25 marks are for internal evaluation (Expect psychology subject till it is a pattern is 40:10). The 25 mark internal evaluation comprises of students performance in tests, tutorials, seminar and attendance. It is on the basis of internal evaluation that the marks are forwarded to the University for 50:25 Pattern. The affiliated university has introduced seminar system at B.A. B.com First year. Affiliating university forwarded the CBSE pattern since academic year 2015-16 for both UG and PG programs. The CBSE pattern contains to written test and assignments. The marks of continuous assignments are conveyed to the university. All the dates of examination are display on the college notice board and the WhatsApp group. Due to covid-19- 20 was no offline examination, internal examination are conducted online.

Students are asked to face the demo, feel the Google form and then tests were provided to them through Google form.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college strictly follows the academic calendar for the examination displayed by the affiliated university for continuous assessment of students. The college follows the semester pattern and it under steaks and mentors the continuous assessment of the institute through different methods at the end of the end semester for the development of students. There is a systematic mechanism to conduct all examination internal test, practical and prescribed measures are there to address the students evaluation grievances. The examination committee of the college solve all sorts of grievances related to internal examination as well as University examination too. If any student has doubt about his/ her or result as per the norm of the parent university, students can meet the concerned subject teacher and clear their doubt related them in their internal examination work .students can fill the form of rechecking/ recounting. The college supports to complete all the formalities related to it. All examination related notice displayed on the college Notice- board, send on WhatsApp groups. Students made aware through phone calls too.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

IQAC and Academic Development Committee of the college are well aware about the importance of learning outcomes and its role in the students overall development. To define the learning outcomes of all courses, all subjects' teachers follow the curriculum and guidelines of Curriculum provided by the affiliated university. To define the

program outcomes course; outcomes are uploaded on the college website. According to Bloom taxonomy of learners, Bloom taxonomy helps in the measuring learning outcomes and its level. It's very important to know which questions are dominating in pupils mind. The Bloom taxonomy helps to use method of teaching learning process. The program outcomes, course outcomes are measured for to identify the learning level of students studying in UG programs. To define the advanced and slow learners students who are studying in UG programs. To define the advance and slow learner student's studying at UG level, to find remedies for slow learners, to investigate advance methods, tools for advance learners and to achieve the target level of outcomes defined for the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has clearly stated their learning outcomes as per the guidelines of the affiliating university. Affiliated university declares the expected learning outcomes in the syllabus. These outcomes are measured by the college through the method mapping, seven scale measurement tools. Comparative tool of graphs, Blooms taxonomy are used to measure the learning outcomes. The target attainment level is defined for each course and through mapping. It's a measured. The gap is identified and remedial techniques are used to overcome this attainment gap. These outcomes are affected in the Vision and Mission on the college. The student and staff are made aware of the all program outcomes, course outcomes, through the college website and they are made aware with displaying it on the college notice board and prospects. They are also addressed in the various activities such as invited lectures, study tours. The principles address to the student's in the beginning of academic year, which is organized only for the newly admitted students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shivajicollegehingoli.org/student_satisfaction.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

22

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit yearly organized the blood donation camp with Govt. Hospital, Hingoli. The NSS collaboratively works with government body, nongovernment agency, and different departments of the college. The participation in extension and outreach activities students develops social thinking, critical thinking, development of leadership etc. These activities help them to become good citizens in society. The lack of awareness about health, cleanliness, and diseases are increased among the social community and villagers due to ignorance. One of the objectives behind it is for the holistic development of the students, to be aware of the social problems, to be sensitive about the society and to be socially aware. The participation in extension and outreach activities students develops social thinking, critical thinking, development of leadership etc. The lack of awareness about health, cleanliness, and diseases are increased among the social community and villagers due to ignorance.

One of the objectives behind it is for the holistic development of the students, to be aware of the social problems, to be sensitive about the society and to be socially aware. The college is organizing the various extension activities in each academic year through NSS in neighborhood community for their empowerment and eliminating ignorance. The NSS unit yearly organized the blood donation camp with Govt. Hospital, Hingoli. The participation in extension and outreach activities students develops social thinking, critical thinking, development of leadership etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

621

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as classrooms, laboratories, Auditorium Hall, reading room in library, computer lab, girl common room, ramps (for physically challenged students). The college has four classrooms with ICT facility to conduct lectures. The online video lecture recording facilities in computer lab get prepared in covid-19 pandemic. The teachers prepared their videos for teaching-learning. The college has ICT tools facilities such as recording stand, mike, and white board. The classroom and office premises are Wi-Fi enabled allows teachers and students to access internet for teaching-learning process and for administrative work. The library has one reading room with capacity of 20 students and 10 faculties. Total 2 laboratories (English, Psychology and Computer) of college are fully equipped with instruments. The computer lab of college has adequate computer with printer facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in college for smooth

conduction of Programme. The college provides excellent auditorium hall of dimension 42 x 26 feet facility for cultural activities. Total approximately 60 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event. The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Shot Put, Long Jump Pit, Double Bar, and Single Bar. College has 6-station Jym and Wrestling Arena. The physical education department also has weighing machine facility. The directors of sports regularly motivate the students in various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,82,064/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

All books are equipped with bar-coding and accession is performed by library staff. In library sufficient computer are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc. AUDIO CASSETTES AND CDs: In addition to the printed materials like books and journals, the library possesses a good collection of CDs, audio cassettes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,06,2,23/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 10 Mbps speed. It has been upgraded in academic year 2020-21 with Wi-Fi facility. The high speed Airtel internet Wi-Fi facilities are available for teachers, office staff, and students. Due to covid-19 pandemic the lecture was conducted by online mode. So, for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. The online teaching learning process in enhanced through Google Meet and Zoom App. The students and teachers are encouraged to use Moodle (LMS) software for teaching-learning process. In academic year 2021-22 the college have up graded the IT facility such as Internet bandwidth speed, website designing and development, teaching learning software i.e., computer, printer with scanner and Xerox machine etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3,82,064/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The entire college campus is of 60 R. The college provided various infrastructure facilities such as 20 classrooms, 2 laboratories, 1 auditorium hall, library, garden, indoor and outdoor sport facilities. The botanical garden is well developed with various plants including medicinal plant. The college campus is under the CCTV surveillance at different important locations. T The inverter, Xerox machine, computer, CCTV cameras, water cooler, internet facility are maintained by various manpower. The two laboratories are fully equipped. As per any requirements the purchase committee call different quotations from various dealers and order are finalized on the basis of cost and quality under the guidance of principal. The laboratory is always cleaned by college peons. Any breakages of laboratories by students are recorded by concerned teacher. The library is 754 Sq.ft. area including books section, reading room for students and teachers. The college library books are regularly cleaned under the guidance of librarian. The college sport facilities are used by students and maintained by sport committee under the guidance of director of sports. The college has developed mechanism for keeping the campus green and healthy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

196

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has to follow rules and regulations of Affiliating university and State Government. Accordingly, students' council is allowed to form in the college. Hence, students' representation in all committees is the regular practice of the college. The student representatives are made aware to promote gender equity among the students, teaching and non-teaching staff. Anti-ragging and Disciplinary committee members maintain discipline in the college including classrooms, corridors, laboratories, sports ground, canteen. The student representatives along with the faculty motivate the students to participate in different service programs in the institution and nearby villages like Blood Donation Camp, hygiene awareness camp, and many more. The student representatives along with the faculty motivate the students to participate in indoor and outdoor games like cricket, volley ball, basketball, chess, table tennis, mallakhamb and kho ko. The student representation in cultural activities promote and arrange extracurricular activities and bring out the talent of the students. The student representatives ensure in smooth functioning of the library and coordination with all Head of the Department's, faculty and students. The student representation in SC, ST and OBC categories get help of the faculty make aware about their reservations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association under the registration act 1860 with registration number- MH-51/2017 with 11 members as per their designations. The alumni association committee consists of 2 teachers as members with more than 64 registered alumni. The association contributes in academic, curricular and society outreach programmes conducted by the college. Executive body of alumni association have discussed on various topics like overall development of college, alumni association, and to register new members in alumni association. Executive body of alumni association have also discussed about to arrange various programs in near future like fund raiser, Books donation, guidance to students. In that meet students shared their experience and gave feedback for further development of college. The students who completed the graduation from college are eligible to register as member in alumni

association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shivaji College is established in the year 1998 by Shri. Shivaji Shikshan Prasarak Mandal, Hingoli Tq/Dist. Hingoli. The college development committee of Shivaji College, Hingoli is the apex body of the college that plans policies and development of college.

Following are the Vision, Mission and objectives of the institution.

Mission: To provide quality education to students and make them acknowledgeable, cultural, employable and responsible citizen of India

Vision:

Serve the society and bring about revolution in students' life by providing the qualities of competence, confidence and excellence in the competitive world by the thought of to learn and to train.

The college development committee (CDC), IQAC, Principal and all faculty members play an important role for designing perspective plan and implementation effectively for improvement of teaching learning, research and extension activities. The faculty members are involved in governing body of college as well as in college various committees for achieving its visions. The IQAC has prepared yearly perspective plan from 2017-18 after first cycle of accreditation.

The implementation of perspective plan helps to achieve and welfare measure in tune with vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, nonteaching staff, alumni, and society members are participated in various committees such as college development committee, IQAC, and college various committees.

Function of College development committee (CDC):

To prepare development plan of college regarding academic, infrastructural growth, and administrative

To management and encourage the consultancy and extension activities in college

To management and encourage regarding academic and physical facilities.

To prepare budget allocation for institution and various financial decision.

CDC comprises president, secretary, management representatives, Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management. IQAC committee comprises various stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non-teaching representative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Beginning of academic year 2021-22 the action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. It had been decided to conduct workshop, webinar, seminar, conference through online as well as offline platform. In academic year 2021-22 college has successfully conducted the various Programmes by online/offline mode as given below.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Executive Body: Executive body is the apex body of the college. There are 9 members in the executive council such as president, secretary, treasurer, and other members.

Principal: Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC.

College Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC co-ordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC.

Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement.

Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement.

Head of Department: He is a head and administrative responsibility of department and reported to principal.

Office Head Clerk: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.

Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members.

Committees: The College has different committees to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching Staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Programme, refresher, short term, FDP, etc. Teaching and nonteaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. as per the state government, university statues, and UGC norms. The indoor and outdoor sport facilities are provided to teaching and nonteaching staff. Teaching and non-teaching staff provide financial assistance for college work, university official work, etc. The parking area provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance-based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of academic year. The formats are given by UGC. It includes teaching, administrative work, ICT teaching -learning method, research publication, etc. The IQAC guided to fill up appraisal form and

monitored time to time. IQAC evaluated the appraisal form of all faculties. The performance appraisal system for nonteaching is carried out through confidential report. The confidential report also filled out from the teaching staff at end of academic year and evaluated by principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts external financial audit regularly. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on ever financial year regularly. The external financial audit was completed by institute up to the financial year 2017-18 by joint director higher education Nanded region Nanded.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities.

The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately after first cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2021-22 IQAC has

following practices and strategies for institutionalization of quality assurance.

Preparation of Action Plan

Preparation of Academic Calendar and Formation of Committees IQAC conducted regularly meeting.

Preparation and submission of AQAR

IQAC conducted various workshops, webinars, conferences, seminars etc.

The initiatives by IQAC are given below IQAC conducted various webinars and conferences:

Due to covid-19 pandemic lockdown situation IQAC played significantly role for conducting various workshop, webinar for students and faculty. College has conducted 7 webinars.

Collected the feedback of various stakeholders:

The IQAC collected the online feedback of various stakeholders such as students, parents and alumni regarding college and curriculum. After collection of feedbacks the IQAC analyzed the feedback and get prepared action taken report and try to resolve all weakness given in feedback. The IQAC displayed action taken report on college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic interval through IQAC. Following are the examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

Feedback and Review of learning outcomes: The action taken report get prepared and displayed on website of college. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result was analyzed by each department and prepared result analysis report.

Promotion of ICT in teaching -learning: In order to improve the online teaching -learning process in Covid-19 pandemic the IQAC was taken seven webinars. This initiative has resulted enhanced quality of online pedagogy. All the faculty members are used ICT tools for effective teaching-learning. Post accreditation quality initiatives through IQAC: Up gradation of college website For holistic development of student's various Programme had been organized such as Yoga meditation programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

In the academic year 2021-22, various programs are being conducted to create gender equality in the college. Some of the major events are taking an oath by students on gender equality at the beginning of the year itself. In order to provide legal information to girls, a lecture of Dr. Dhale was organized to provide information about women and laws related to them. In order to create role models of women social reformers in the society, the birth anniversary of revolutionary Savitribai Phule and Rajmata Jijau is held to inform the boys and girls about their work. International Women's Day is celebrated on 08 March 2022.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Arrangements for disintegration of waste in the college are made by the college. In it solid, liquid, wet, dry waste is decomposed in

different places. At this time, care is taken to ensure that there is no harm to humans and the environment. Liquid waste including waste water (basins' water, filter water) is planned and released to plants. Also solid waste which is paper, leaves and others are divided into two parts. 1. Wet Waste 2. Dry Waste. Wet waste is deposited in green bins while dry waste is deposited in red bins and decomposed. To destroy biological waste such as tree leaves, paper, Pit is made and it is thrown into the gravel. And after a few days it is again applied to the roots of the trees as fertilizer. E-waste, plastic and waste newspaper as well as scrap waste are handed over to the concerned person for disposal and destroyed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To create an inclusive environment, various activities are implemented in the college to create social and economic equality. In it, programs are held on the birth anniversary and death anniversaries of great leaders and the programmes which are related to various castes, religions, sects etc. On the occasion of the Constitution Day, Oath of the Constitution is taken by all faculty members, administrative staff and students through which an attempt is made to convey the message that we all are equal according to the Constitution of India.

Free masks were distributed to poor families during Corona. On the occasion of New Year, fruits are distributed to the patients by the college as a social responsibility in the government hospital. A vaccination camp was conducted in the college to increase vaccination against Covid-19. All human beings are one, all have the same blood. An attempt is made to spread the message that humans are one on earth by organizing blood donation camps in the college.

Linguistic communalism can be seen in the college because knowledge of Marathi, Hindi, English as well as Urdu is imparted to the students under optional subjects. Therefore, students speak different languages ??such as Marathi, Hindi, English and Urdu and also speak the regional language of Marwari, Banjara together, so the above factors benefit to maintain linguistic communality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Information leaflets about a code of conduct regarding the responsibilities and rights of the employees and students of the college have been placed at various places in the college. In order to inform the students and their parents about the objectives of the college as well as the principal, faculty and administrative staff, the college has put up boards on the facade with the objectives of the college, information about the staff.

An undertaking is taken from the students at the time of admission to comply with the rules of the college. It has been made mandatory for professors, students to carry their own identity card every day. An anti-ragging committee has been formed so that the students should be disciplined in the college and on the basis of that, efforts are being made to maintain a good atmosphere among the students. Also, CCTV cameras have been installed in the entire college area. Its complete control rests with the principal. Total situation of the college is under control of the college Principal.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above** **4.**

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international educational programs are organized in the college. Among them, International Yoga Day, World Women's Day, along with various social reformers, scientists, academics, intellectuals, leaders, mainly Dr. Ambedkar, Ahilya Devi Holkar, Mahatma Gandhi, Sant Gadgebaba, Pandit Nehru, Mahatma Phule, Savitribai Phule, Annabhau Sathe, Rashtramata Jijau, Swami Vivekananda etc. Sarvapalli Radhakrishna's birthday is celebrated as Teacher's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college conducts two Best Practices as indicated in the NAAC manual. The first practice has been organizing a blood camp in the college at the beginning of the calendar year i.e. on 1st January of every year. Students, teachers participate in it, and efforts are made to collect maximum blood by including people from the society.

Objectives of this Program

1. Blood should be supplied to those who need blood for human life, especially patients.
2. Misconceptions about donating blood should be clear among the students, parents in society
3. To guide who can donate blood and why should he/she donate.
4. Inviting blood banks of public health department to collect blood so that free blood should be available to patients.

The second best practice is Debate Competition which has been organizing every year on 29 December in the memory of Late. Eknathrao Pawar. Students, teachers participate in it, and efforts are made to make available the stage for the students from different colleges.

Objectives of this Program

1. To gather evidence of the range and content of students views to inform decision making.
2. To generate effective critical thinking into primary issues in the given topic.
3. To inculcate a healthy debate culture amongst students and contrive them to defend what they stand for.
4. To improve listening note-taking skills and increased self-confidence.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

As per the students profile more than 90 percent of students are from rural areas. Although the college is located at taluka place the majority of enrollment of students have been from neighboring rural villages. The college runs an arts and science stream. The college has a well equipped laboratory for all science subjects.

There are 19 well qualified faculty members out of these 17 faculty members are Ph.D degree holders and remaining are registered for Ph.D. The college has the SRTMUN Distance Center(PG) & Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, where students can enroll for distance education programmes. All Academic, Administrative activities and events are celebrated regularly by Faculty Members, Departments, and Committees. It includes records of daily Teaching Activities, Research and Publications, Curricular, Co-Curricular and Extension Activities. All faculty members have a daily updated meeting register of various college committees, and focused on minutes of meetings to enhance the quality of college. The report of Academic and Administrative Audit (AAA) is generated in college as a whole.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SSPM'S Shivaji College, Hingoli is affiliated to Swami Ramanand Teerth, Marathwada University Nanded and it follows the syllabus prescribed by the university. The college runs three undergraduate programs i.e. BA, B.com, and B.Voc. The college runs seven distance post graduate program approved by the affiliating university. All these programs are run under the guidance of affiliating university. And more programs approved by Yashwantrao Chavan Open University, Nashik. The affiliating university defines the syllabus and the pattern of examination and courses that is to be run by the college. The college ensures effective curriculum delivery through the preparation of its academic calendar followed by the academic calendar of affiliating university. The College Governing body along with IQAC and CDC plans the academic schedule comprises of semester beginning, end of semester, internal examination, external examination, holidays, seminars, industrial visits, invited lectures, workshops and faculty development programs schedules for the effective delivery of the syllabus. Timetables are prepared based on the subjects allotted to the teaching-staff. All the teaching-staff maintain their individual academic dairy issued at the beginning of semester which includes time-table, lesson plan, teaching schedule and class tests as the part of planning and working for the effective delivery of the syllabus.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Development Committee prepares the academic calendar in which the tentative dates of internal examinations are also included. This committee is s responsible to prepare the academic calendar before the commencement of the semester. The academic

calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, the tentative dates of Internal examination and the total number of working days. The time-table of internal examination and regular college session is displayed on the respective department notice boards. The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum has been framed with integrated cross cutting courses such as gender, environment and sustainability, human values and professional ethics by the affiliating University. In BA program, History and political Science these two courses are run. Under these two courses, there are several units in the curriculum of affiliating university which are based on the awareness of Gender and Gender Sensitization as the laws for women in Indian Constitutions, Reformers of Indian Social structures, Rights of women etc. This course introduces to develop students' sensibility about issues of gender in contemporary India. There is compulsory paper as per the curriculum of affiliating university entitles as Environmental Science in the final year of all undergraduate programs run by the college. This course is introduced to understand the importance of ecological balance for sustainable development and the impacts of developmental activities and mitigation measures. For better understanding of this course institute arranges workshops on various topics. Business Communication is one paper to commerce students. Communication skill is one unit to all first years of all programs run by the college. The skill based courses are under the CBCS pattern of the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2022

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1000

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

335

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Shivaji Mahavidyalaya, Hingoli has a streamlined mechanism of continuous monitoring and evaluation of newly admitted students. Institute conducts, well-come program for first year students to motivate and make them comfortable in the college environment. The institute also conducts reading club activity for B.A first year and secondyear as well as B.Com. first and second year students to identify fast and slow learner among them. During this invited lecture talks by Alumni also conducted by the departments. Institute has to mention improve the academic performance and build confidence among slow learners by conducting extra lecture of that particular subject. The college gives special conducting solutions for slow learners to identify their challenges and give solution for overcoming it. And encourage the advanced learners by providing a platform for improvement. They are motivated to participate in debate competition, seminars, conference, poster presentation, essay writing, competitions in intercollegiate level, state level and national level.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
569	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are provided the course file which indicates course objectives and outcomes semester wise schedule reference book study material and question questions from previous examination papers in the first week of the same m to provide the awareness about all the subjects and annual planning for the semester. Active participation of the students in learning is used to introduce and explain Basic concept in learning is used to introduce and explain Basic concept characteristics of the topics which providing the latest information on the topic. The college has been organizing of Quiz, Debate Competition and Group Discussion. For the presentation of seminar, the topic from syllabi are chosen and allotted to the students. The institute arranges study tours, Industrial and field visit of students to learn better by practical knowledge and grasp the subject effectively. The result of internal test in showed the students for their improvement. thus, ,the college teaching- learning more focuses on the active participation of students through using student centric methods.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provide maximum ICT enabled facilities majority teacher are using ICT tools in teaching learning process. They are using mobile, laptop, computer, projectors to conduct online lecture. They prepare their own PPTs, videos; their videos are available on YouTube. They refervideos and PPTsof the others also for reference. The college encourages faculties to take video of their lectures to be uploaded on YouTube channels to felicitate their students to assess these in their own free time. Zoom, Google meet' Google classroom' etc.platforms are used by all faculty members in teaching- learning process to make teaching learning process easy and smooth.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
19	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The rules and regulations for internal examination are followed as per affiliating University norms in the college. The affiliating university has made following reforms in the evolution process. Each paper is divided into 40:10, now 50:25 patterns as 50 marks, are there in your city evolution and 25 marks are for internal evaluation (Expect psychology subject till it is a pattern is 40:10). The 25 mark internal evaluation comprises of students performance in tests, tutorials, seminar and attendance. It is on the basis of internal evaluation that the marks are forwarded to the University for 50:25 Pattern. The affiliated university has introduced seminar system at B.A. B.com First year. Affiliating university forwarded the CBSE pattern since academic year 2015-16 for both UG and PG programs. The CBSE pattern contains to written test and assignments. The marks of continuous assignments are conveyed? to the university. All the dates of examination are display on the college notice board</p>	

and the WhatsApp group. Due to covid-19- 20 was no offline examination, internal examination are conducted online. Students are asked to face the demo, feel the Google form and then tests were provided to them through Google form.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college strictly follows the academic calendar for the examination displayed by the affiliated university for continuous assessment of students. The college follows the semester pattern and it under steaks and mentors the continuous assessment of the institute through different methods at the end of the end semester for the development of students. There is a systematic mechanism to conduct all examination internal test, practical and prescribed measures are there to address the students evaluation grievences. The examination committee of the college solve all sorts of grievances related to internal examination as well as University examination too. If any student has doubt about his/ her or result as per the norm of the parent university, students can meet the concerned subject teacher and clear their doubt related them in their internal examination work .students can fill the form of rechecking/ recounting. The college supports to complete all the formalities related to it. All examination related notice displayed on the college Notice- board, send on WhatsApp groups. Students made aware through phone calls too.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

IQC and Academic Development Committee of the college are well aware about the importance of learning outcomes and its role in the students overall development. To define the learning outcomes

of all courses, all subjects' teachers follow the curriculum and guidelines of Curriculum provided by the affiliated university. To define the program outcomes course; outcomes are uploaded on the college website. According to Bloom taxonomy of learners, Bloom taxonomy helps in the measuring learning outcomes and its level. It's very important to know which questions are dominating in pupils mind. The bloomtaxonomy helps to use method of teaching learning process. The program outcomes, course outcomes are measured for to identify the learning level of students studying in UG programs. To define the advanced and slow learners students who are studying in UG programs. To define the advance and slow learner student'sstudying at UG level, to find remedies for slow learners, to investigate advance methods, tools for advance learners and to achieve the target level of outcomes defined for the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has clearly stated their learning outcomes as per the guidelines of the affiliating university. Affiliated university declares the expected learning outcomes in the syllabus. These outcomes are measured by the college through the method mapping, seven scale measurement tools. Comparative tool of graphs, Blooms taxonomy are used to the measure the learning outcomes. The target attainment level is defined for each course and through mapping. It's a measured. The gap is identified and remedial techniques are used to overcome this attainment gap. These outcomes are affected in the Vision and Mission on the college. The student and staff are made aware of the all program outcomes, course outcomes, through the college website and they are made aware with displaying it on the college notice board and prospects. They are also addressed in the various activities such as invited lectures, study tours. The principles address to the student's in the beginning of academic year, which is organized only for the newly admitted students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shivajicollegehingoli.org/student_satisfaction.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

22

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit yearly organized the blood donation camp with Govt. Hospital, Hingoli. The NSS collaboratively works with government body, nongovernment agency, and different departments of the college. The participation in extension and outreach activities students develops social thinking, critical thinking, development of leadership etc. These activities help them to become good citizens in society. The lack of awareness about health, cleanliness, and diseases are increased among the social community and villagers due to ignorance. One of the objectives behind it is for the holistic development of the students, to be aware of the social problems, to be sensitive about the society and to be socially aware. The participation in extension and

outreach activities students develops social thinking, critical thinking, development of leadership etc. The lack of awareness about health, cleanliness, and diseases are increased among the social community and villagers due to ignorance. One of the objectives behind it is for the holistic development of the students, to be aware of the social problems, to be sensitive about the society and to be socially aware. The college is organizing the various extension activities in each academic year through NSS in neighborhood community for their empowerment and eliminating ignorance. The NSS unit yearly organized the blood donation camp with Govt. Hospital, Hingoli. The participation in extension and outreach activities students develops social thinking, critical thinking, development of leadership etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

621

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as classrooms, laboratories, Auditorium Hall, reading room in library, computer lab, girl common room, ramps (for physically challenged students). The college has four classrooms with ICT facility to conduct lectures. The online video lecture recording facilities in computer lab get prepared in covid-19 pandemic. The teachers prepared their videos for teaching-learning. The college has ICT tools facilities such as recording stand, mike, and white board. The classroom and office premises are Wi-Fi enabled allows teachers and students to access internet for teaching-learning process and for administrative work. The library has one reading room with capacity of 20 students and 10 faculties. Total 2 laboratories (English, Psychology and Computer) of college are fully equipped with instruments. The computer lab of college has adequate computer with printer facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent auditorium hall of dimension 42 x 26 feet facility for cultural activities. Total approximately 60 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event. The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Shot Put, Long Jump Pit, Double Bar, and Single Bar. College has 6-station Jym and Wrestling Arena. The physical education department also has weighing machine facility. The directors of sports regularly motivate the students in various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,82,064/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

All books are equipped with bar-coding and accession is performed by library staff. In library sufficient computer are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc. AUDIO CASSETTES AND CDs: In addition to the printed materials like books and journals, the library possesses a good collection of CDs, audio cassettes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,06,2,23/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 10 Mbps speed. It has been upgraded in academic year 2020-21 with Wi-Fi facility. The high speed Airtel internet Wi-Fi facilities are available for teachers, office staff, and students. Due to covid-19 pandemic

the lecture was conducted by online mode. So, for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. The online teaching learning process is enhanced through Google Meet and Zoom App. The students and teachers are encouraged to use Moodle (LMS) software for teaching-learning process. In academic year 2021-22 the college have up graded the IT facility such as Internet bandwidth speed, website designing and development, teaching learning software i.e., computer, printer with scanner and Xerox machine etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3,82,064/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The entire college campus is of 60 R. The college provided various infrastructure facilities such as 20 classrooms, 2 laboratories, 1 auditorium hall, library, garden, indoor and outdoor sport facilities. The botanical garden is well developed with various plants including medicinal plant. The college campus is under the CCTV surveillance at different important locations. The inverter, Xerox machine, computer, CCTV cameras, water cooler, internet facility are maintained by various manpower. The two laboratories are fully equipped. As per any requirements the purchase committee call different quotations from various dealers and order are finalized on the basis of cost and quality under the guidance of principal. The laboratory is always cleaned by college peons. Any breakages of laboratories by students are recorded by concerned teacher. The library is 754 Sq.ft. area including books section, reading room for students and teachers. The college library books are regularly cleaned under the guidance of librarian. The college sport facilities are used by students and maintained by sport committee under the guidance of director of sports. The college has developed mechanism for keeping the campus green and healthy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

196

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

07

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has to follow rules and regulations of Affiliating university and State Government. Accordingly, students' council is allowed to form in the college. Hence, students' representation in all committees is the regular practice of the college. The student representatives are made aware to promote gender equity among the students, teaching and non-teaching staff. Anti-ragging and Disciplinary committee members maintain discipline in the college including classrooms, corridors, laboratories, sports ground, canteen. The student representatives along with the faculty motivate the students to participate in

different service programs in the institution and nearby villages like Blood Donation Camp, hygiene awareness camp, and many more. The student representatives along with the faculty motivate the students to participate in indoor and outdoor games like cricket, volley ball, basketball, chess, table tennis, mallakhamb and kho ko. The student representation in cultural activities promote and arrange extracurricular activities and bring out the talent of the students. The student representatives ensure in smooth functioning of the library and coordination with all Head of the Department's, faculty and students. The student representation in SC, ST and OBC categories get help of the faculty make aware about their reservations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association under the registration act 1860 with registration number- MH-51/2017 with 11 members as per their designations. The alumni association committee consists of 2 teachers as members with more than 64 registered alumni. The association contributes in academic, curricular and society outreach programmes conducted by the college. Executive body of alumni association have discussed on various topics like overall development of college, alumni association, and to register new members in alumni association. Executive body of alumni association have also discussed about to arrange various programs in near future like fund raiser, Books donation, guidance to students. In that meet students shared their experience and gave feedback for further development of college. The students who completed the graduation from college are eligible to register as member in alumni association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shivaji College is established in the year 1998 by Shri. Shivaji Shikshan Prasarak Mandal, Hingoli Tq/Dist. Hingoli. The college development committee of Shivaji College, Hingoli is the apex body of the college that plans policies and development of college.

Following are the Vision, Mission and objectives of the institution.

Mission: To provide quality education to students and make them acknowledgeable, cultural, employable and responsible citizen of India

Vision:

Serve the society and bring about revolution in students' life by providing the qualities of competence, confidence and excellence in the competitive world by the thought of to learn and to train.

The college development committee (CDC), IQAC, Principal and all faculty members play an important role for designing perspective plan and implementation effectively for improvement of teaching learning, research and extension activities. The faculty members are involved in governing body of college as well as in college various committees for achieving its visions. The IQAC has prepared yearly perspective plan from 2017-18 after first cycle of accreditation. The implementation of perspective plan helps to achieve and welfare measure in tune with vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, nonteaching staff, alumni, and society members are participated in various committees such as college development committee, IQAC, and college various committees.

Function of College development committee (CDC):

To prepare development plan of college regarding academic, infrastructural growth, and administrative

To management and encourage the consultancy and extension activities in college

To management and encourage regarding academic and physical

facilities.

To prepare budget allocation for institution and various financial decision.

CDC comprises president, secretary, management representatives, Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management. IQAC committee comprises various stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non-teaching representative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Beginning of academic year 2021-22 the action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. It had been decided to conduct workshop, webinar, seminar, conference through online as well as offline platform. In academic year 2021-22 college has successfully conducted the various Programmes by online/offline mode as given below.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Executive Body: Executive body is the apex body of the college. There are 9 members in the executive council such as president, secretary, treasurer, and other members.

Principal: Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC.

College Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC co-ordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC.

Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement.

Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement.

Head of Department: He is a head and administrative responsibility of department and reported to principal.

Office Head Clerk: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.

Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members.

Committees: The College has different committees to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching Staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Programme, refresher, short term, FDP, etc. Teaching and nonteaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. as per the state government, university statues, and UGC norms. The indoor and outdoor sport facilities are provided to teaching and nonteaching staff. Teaching and non-teaching staff provide financial assistance for college work, university official work, etc. The parking area provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance-based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of academic year. The formats are given by UGC. It includes teaching, administrative work, ICT teaching -learning method, research publication, etc. The IQAC guided to fill up appraisal form and monitored time to time. IQAC evaluated the appraisal form of all faculties. The performance appraisal system for nonteaching is carried out through confidential report. The confidential report also filled out from the teaching staff at end of academic year and evaluated by principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts external financial audit regularly. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit

were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on ever financial year regularly. The external financial audit was completed by institute up to the financial year 2017-18 by joint director higher education Nanded region Nanded.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities.

The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external

agency and placed order. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately after first cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2021-22 IQAC has following practices and strategies for institutionalization of quality assurance.

Preparation of Action Plan

Preparation of Academic Calendar and Formation of Committees IQAC conducted regularly meeting.

Preparation and submission of AQAR

IQAC conducted various workshops, webinars, conferences, seminars etc.

The initiatives by IQAC are given below IQAC conducted various webinars and conferences:

Due to covid-19 pandemic lockdown situation IQAC played significantly role for conducting various workshop, webinar for students and faculty. College has conducted 7 webinars.

Collected the feedback of various stakeholders:

The IQAC collected the online feedback of various stakeholders

such as students, parents and alumni regarding college and curriculum. After collection of feedbacks the IQAC analyzed the feedback and get prepared action taken report and try to resolve all weakness given in feedback. The IQAC displayed action taken report on college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic interval through IQAC. Following are the examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

Feedback and Review of learning outcomes: The action taken report get prepared and displayed on website of college. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result was analyzed by each department and prepared result analysis report.

Promotion of ICT in teaching -learning: In order to improve the online teaching -learning process in Covid-19 pandemic the IQAC was taken seven webinars. This initiative has resulted enhanced quality of online pedagogy. All the faculty members are used ICT tools for effective teaching-learning. Post accreditation quality initiatives through IQAC: Up gradation of college website For holistic development of student's various Programme had been organized such as Yoga meditation programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the academic year 2021-22, various programs are being conducted to create gender equality in the college. Some of the major events are taking an oath by students on gender equality at the beginning of the year itself. In order to provide legal information to girls, a lecture of Dr. Dhale was organized to provide information about women and laws related to them. In order to create role models of women social reformers in the society, the birth anniversary of revolutionary Savitribai Phule and Rajmata Jijau is held to inform the boys and girls about their work. International Women's Day is celebrated on 08 March 2022.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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Arrangements for disintegration of waste in the college are made by the college. In it solid, liquid, wet, dry waste is decomposed in different places. At this time, care is taken to ensure that there is no harm to humans and the environment. Liquid waste including waste water (basins' water, filter water) is planned and released to plants. Also solid waste which is paper, leaves and others are divided into two parts. 1. Wet Waste 2. Dry Waste. Wet waste is deposited in green bins while dry waste is deposited in red bins and decomposed. To destroy biological waste such as tree leaves, paper, Pit is made and it is thrown into the gravel. And after a few days it is again applied to the roots of the trees as fertilizer. E-waste, plastic and waste newspaper as well as scrap waste are handed over to the concerned person for disposal and destroyed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To create an inclusive environment, various activities are

implemented in the college to create social and economic equality. In it, programs are held on the birth anniversary and death anniversaries of great leaders and the programmes which are related to various castes, religions, sects etc. On the occasion of the Constitution Day, Oath of the Constitution is taken by all faculty members, administrative staff and students through which an attempt is made to convey the message that we all are equal according to the Constitution of India.

Free masks were distributed to poor families during Corona. On the occasion of New Year, fruits are distributed to the patients by the college as a social responsibility in the government hospital. A vaccination camp was conducted in the college to increase vaccination against Covid-19. All human beings are one, all have the same blood. An attempt is made to spread the message that humans are one on earth by organizing blood donation camps in the college.

Linguistic communalism can be seen in the college because knowledge of Marathi, Hindi, English as well as Urdu is imparted to the students under optional subjects. Therefore, students speak different languages ??such as Marathi, Hindi, English and Urdu and also speak the regional language of Marwari, Banjara together, so the above factors benefit to maintain linguistic communality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Information leaflets about a code of conduct regarding the responsibilities and rights of the employees and students of the college have been placed at various places in the college. In order to inform the students and their parents about the objectives of the college as well as the principal, faculty and administrative staff, the college has put up boards on the facade with the objectives of the college, information about the staff.

An undertaking is taken from the students at the time of

admission to comply with the rules of the college. It has been made mandatory for professors, students to carry their own identity card every day. An anti-ragging committee has been formed so that the students should be disciplined in the college and on the basis of that, efforts are being made to maintain a good atmosphere among the students. Also, CCTV cameras have been installed in the entire college area. Its complete control rests with the principal. Total situation of the college is under control of the college Principal.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international educational programs are organized in the college. Among them, International Yoga Day, World Women's Day, along with various social reformers, scientists, academics, intellectuals, leaders, mainly Dr. Ambedkar, Ahilya Devi Holkar, Mahatma Gandhi, Sant Gadgebaba, Pandit Nehru, Mahatma Phule, Savitribai Phule, Annabhau Sathe, Rashtramata Jijau, Swami Vivekananda etc. Sarvapalli Radhakrishna's birthday is celebrated as Teacher's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college conducts two Best Practices as indicated in the NAAC manual. The first practice has been organizing a blood camp in the college at the beginning of the calendar year i.e. on 1st January of every year. Students, teachers participate in it, and efforts are made to collect maximum blood by including people from the society.

Objectives of this Program

1. Blood should be supplied to those who need blood for human life, especially patients.
2. Misconceptions about donating blood should be clear among the students, parents in society
3. To guide who can donate blood and why should he/she donate.
4. Inviting blood banks of public health department to collect blood so that free blood should be available to patients.

The second best practice is Debate Competition which has been organizing every year on 29 December in the memory of Late.

Eknathrao Pawar. Students, teachers participate in it, and efforts are made to make available the stage for the students from different colleges.

Objectives of this Program

1. To gather evidence of the range and content of students views to inform decision making.
2. To generate effective critical thinking into primary issues in the given topic.
3. To inculcate a healthy debate culture amongst students and contrive them to defend what they stand for.
4. To improve listening note-taking skills and increased self-confidence.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

As per the students profile more than 90 percent of students are from rural areas. Although the college is located at taluka place the majority of enrollment of students have been from neighboring rural villages. The college runs an arts and science stream. The college has a well equipped laboratory for all science subjects.

There are 19 well qualified faculty members out of these 17 faculty members are Ph.D degree holders and remaining are registered for Ph.D. The college has the SRTMUN Distance Center(PG) & Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, where students can enroll for distance education programmes. All Academic, Administrative activities and events are celebrated regularly by Faculty Members, Departments, and

Committees. It includes records of daily Teaching Activities, Research and Publications, Curricular, Co-Curricular and Extension Activities. All faculty members have a daily updated meeting register of various college committees, and focused on minutes of meetings to enhance the quality of college. The report of Academic and Administrative Audit (AAA) is generated in college as a whole.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC Action Plan: (2022-23)

Implementation of online teaching through Moodle software

Introduction of new need based certificate courses

To publish research papers in reputed Scopus/UGC care listed journal Organization of Workshop/Conference by online/offline mode

Extension and outreach activities initiated should progress as planned Feedback system (Student, Parent, Alumni,) need to be planned

To improve library and their atomization carried out

To arrange Alumni association meeting by offline/Online Mode

To enhance the Number of books in library

To make all academic audits

To make MOUs with other colleges and NGOs

To develop classroom with ICT facilities

To arrange parent teacher meeting by Offline/Online mode

To improve office facility with atomization in daily work

To update college website continuously

To submit AQAR (2021-22) in the month of March-2023